# Recognition of Prior Learning (RPL) Exceeding 50% of a Course Policy

| Policy Category | **Policy**/guideline/procedure/rules | | |
|---|---|---|---|
| **Review** | One year from the date of approval | | |
| **Policy Code** | AP052 | | |
| **Contacts** | policy@imc.edu.au | | |
| **Version** | **Approval Authority** | **Approval Date** | **Commencement Date** |
| 2024.03 | Academic Board | 1 March 2024 | 1 March 2024 |

## 1.     Purpose

This document establishes a policy for recognising prior learning (RPL) that exceeds 50% of the volume of learning in a course. This policy must be read with *AP016 Recognition of Prior Learning (RPL) Policy* and *AP016P Recognition of Prior Learning (RPL) Procedure*. This policy does not replace any principle, process or procedure in AP016 or AP016P for recognising prior learning. The maximum permissible RPL is 67% of the volume of learning in an award course, and this policy supplements AP016 and AP016P for RPL considerations in the range of greater than 50% and up to 67% of the volume of learning.

## 2.     Scope

The policy applies to all IMC staff **advising** students, agents and other affiliated persons who influence students intending to apply for admission to an IMC award course. The guidelines apply to IMC staff **deciding** on prior learning recognition when making offers to students pre-enrolment or when deciding on prior learning recognition post-enrolment.

## 3.     Definitions

For this policy, the following definition applies:

**External award** means an award, complete or incomplete, offered by a higher education institution listed on the National Register[1].

**Volume of learning**[2] is a dimension of the complexity of a qualification. It is used with the level criteria and qualification type descriptor to determine the depth and breadth of the learning outcomes of a qualification. The volume of learning identifies the notional duration of all activities required for the achievement of the learning

---

[1] https://www.teqsa.gov.au/national-register

[2] Australian Qualifications Framework (AQF), 2013, 2nd edition, p. 101.

outcomes specified for a particular AQF qualification type. It is expressed in equivalent full-time years.

## 4. Principles

In addition to the principles of RPL assessment in AP016 and AP016P, the following conditions must be met before granting RPL of greater than 50% and up to 67% in any IMC award course. If one or more conditions are not met, a maximum RPL of 50% applies.

**4.1** RPL must be assessed based on the principles, processes and procedures described in AP016 and AP016P

**4.2** The external award must be at the same AQF Level as the IMC award to which it is applied.

**4.3** The external award must be in the same Broad Field of Education as the IMC award to which it is applied.

*Example: An MCom (BFE 08) from an Australian university can be applied to an IMC MBA (BFE 08) but not to an IMC Master of Data Analytics (BFE 02)*

**4.4** The application of RPL must proceed as follows:

i) Block credit can be applied to elective units in the IMC course only.

ii) Credit for completing an IMC capstone unit can be given where the external award contains a completed capstone unit, provided the volume of learning in the external course is at least equal to that in the IMC course.

*Example: A capstone unit with a volume of learning of 140 hours (equivalent to one unit) cannot be applied as full credit for an IMC capstone unit of 280 hours (equivalent to two units).*

iii) Credit for individual core units can be given for units in the external course where the learning outcomes and content of units are deemed as being equivalent academically to those of the IMC course.

iv) It is permissible to group units in the IMC course to assess comparability to a group of units in the external course.

*Example: Three units in an external MCom taken together substantially include the learning content and outcomes of two core units in IMC's MBA. Exemption from two core MBA units applies.*

**4.5** When calculating the number of units in an IMC course that equals 67% of the volume of learning in a course, and the number is not a whole number, then the number of IMC units that can be exempted by recognising prior learning must be rounded down.

*Example: An IMC course with 16 units and two years duration can have a maximum of 10 units (62.5%) exempted, not 11 units (68.75%).*

## 5. Related Documents

*AP016 Recognition of Prior Learning (RPL) Policy*
*AP016P Recognition of Prior Learning (RPL) Procedures*

## 6. Version Control

| Historical Version | Approved by | Approval Date |
|---|---|---|
| NIL | | |